ETALEE - Workshop
Continuing Education Education
New paradims?

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Strategies for CEE & LLL EU

- **European Year of Lifelong Learning (1996)**
- **European Year of Skills (2023)**
  - Goal: in 2024 50% of adult aged 25-64 should participate in learning over a period of 12 months (European Commission 2020)
- **Focus on digital- and green technologies securing innovation, economic competitiveness and sustainable transformations**
  - ¾ of all companies in EU report problems finding employees with the necessary skills
  - 28 occupations include engineering and IT report shortages in skilled workers

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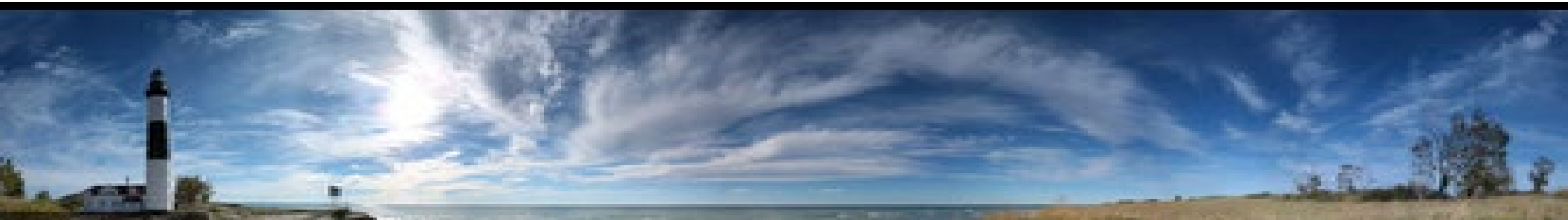
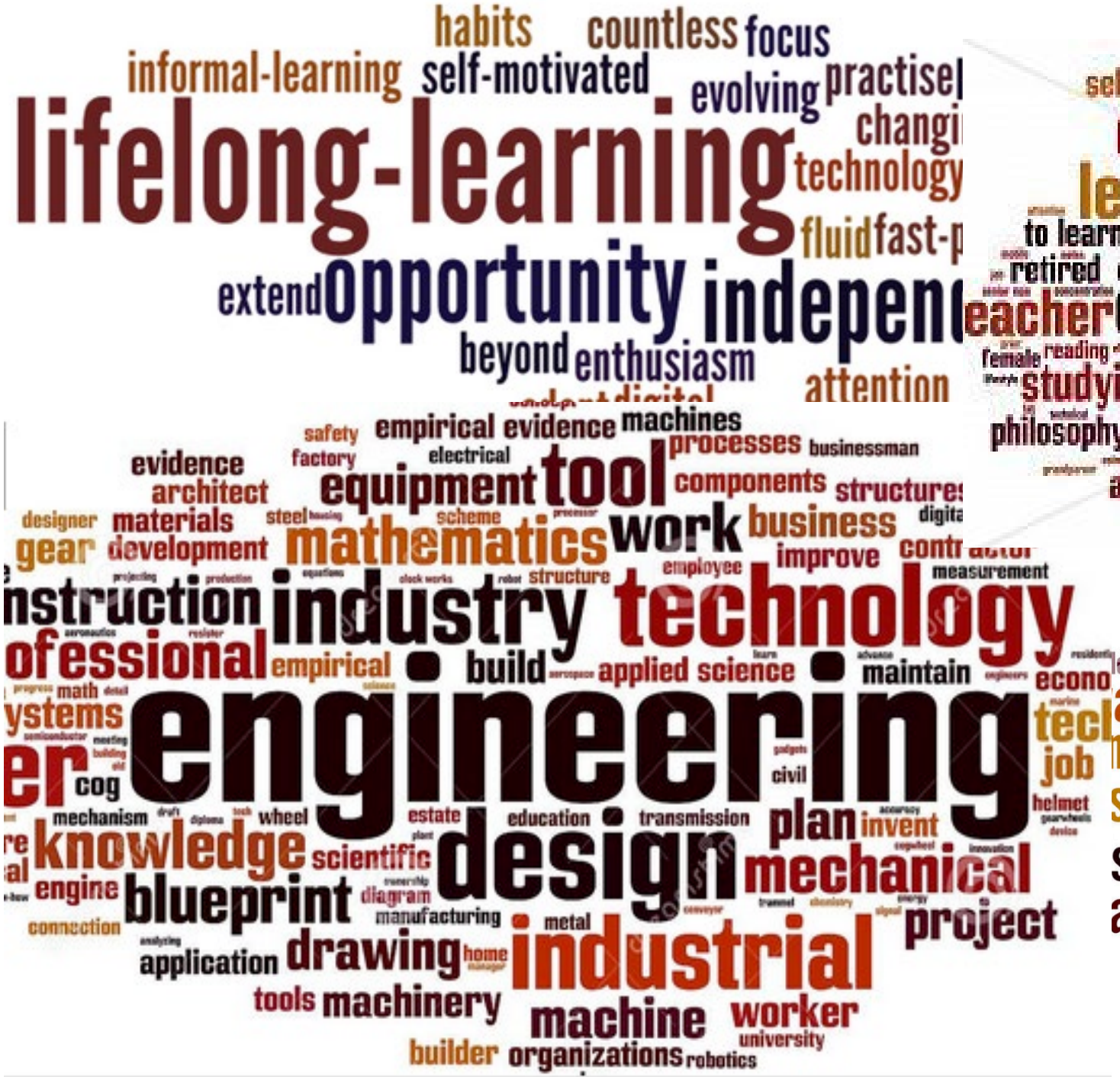
Strategies for CEE
National level - Scandinavia

- Widely recognized need for the development of CE
    - **Nordic Network for Adult Learning (2019)**
- Strong political influence on the development of CE: financial support, legal framework, limited flexibility
- Focus – making CE accessible. Digitalization, recognition of prior learning, trans-institutional guidance

We will create!
A Panoramic View of Continuing Engineering Education and LLL




habits
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self-motivated
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lifelong-learning
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attention
safety
empirical evidence
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architect
equipment
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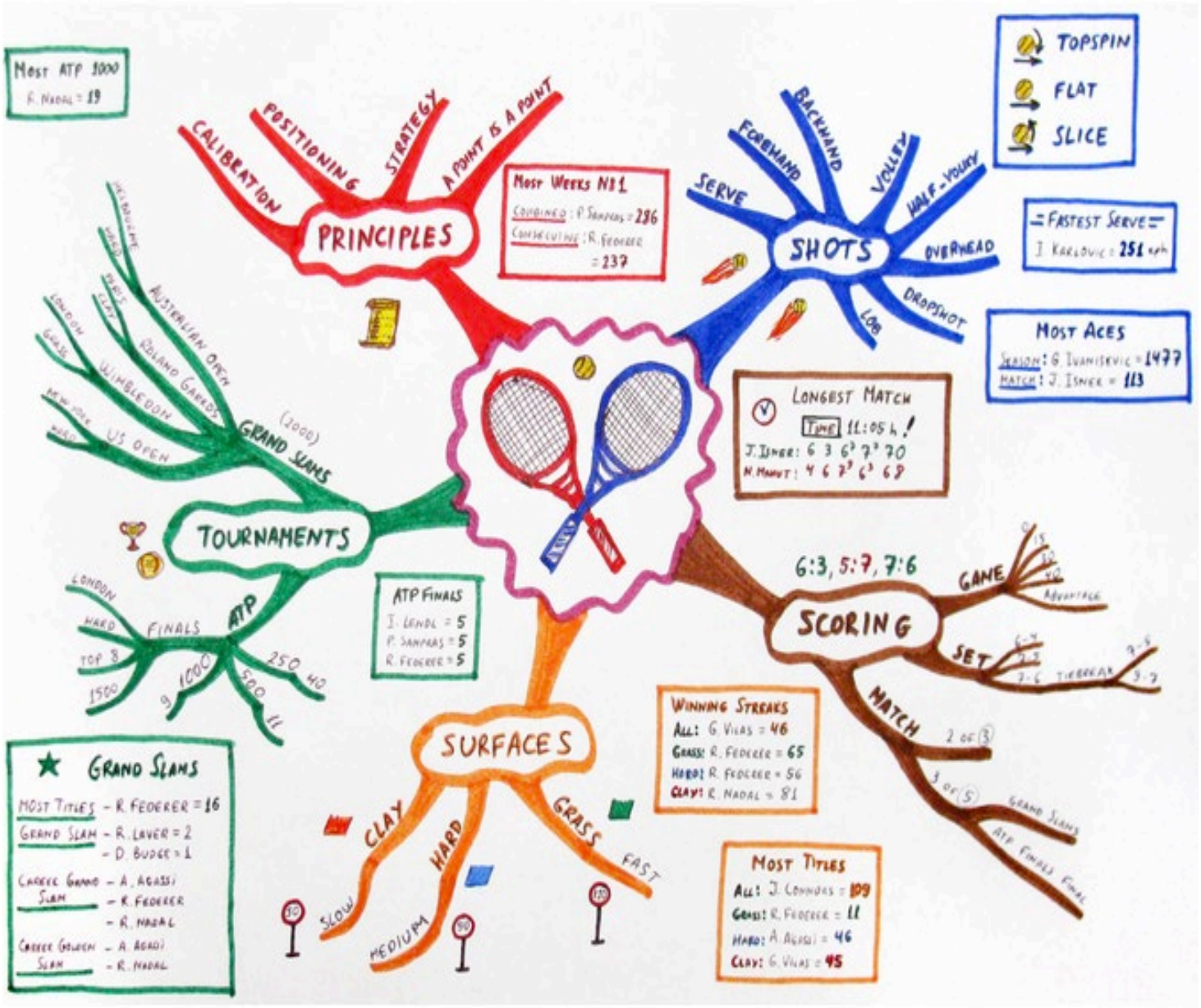
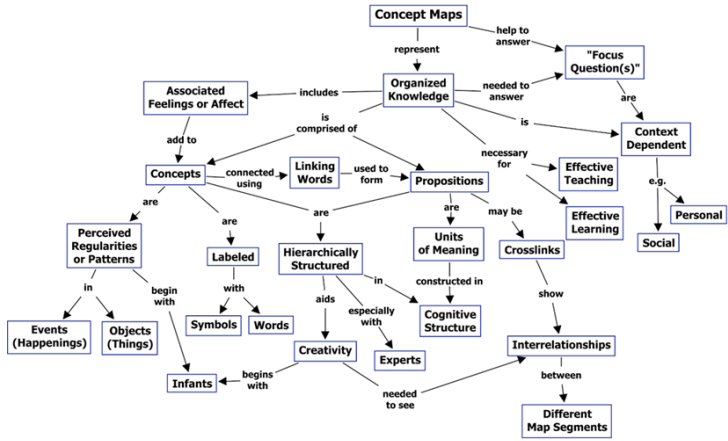
Concept mapping

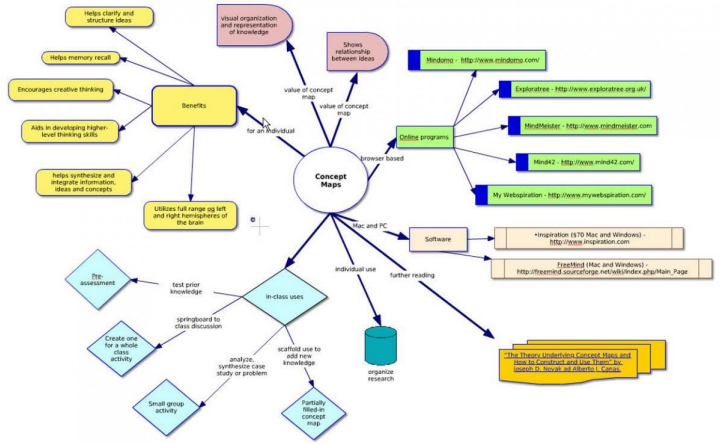


https://perspectivesingamedesign.com

Defining CEE and LLL .....

WHAT IS CEE & LLL?





PART 1 (15 minutes)

1. What are the concepts that define CEE and/ or LLL?
2. How are these concepts relate to each other?

Go scouting!

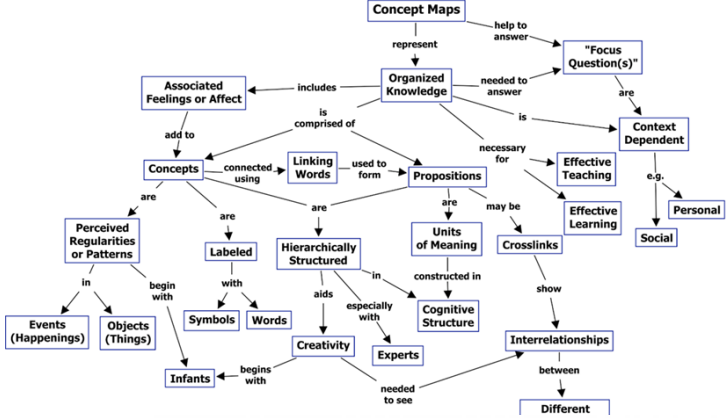
Defining CEE and LLL .....

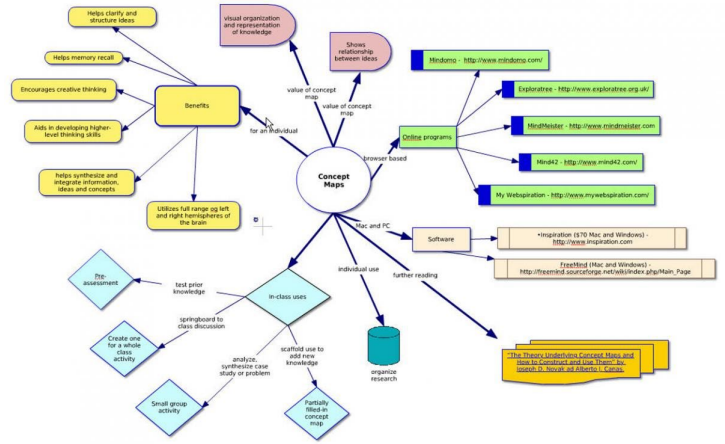
WHAT are the opportunities and challenges?

PART 2 (15 minutes)

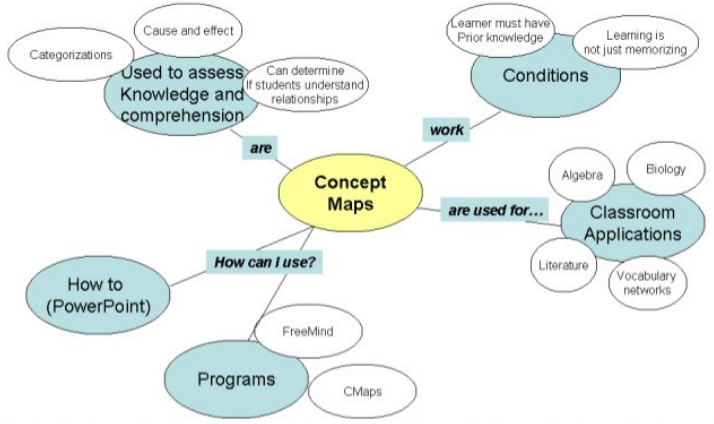
1. Add to the Concept Map **opportunities** and **challenges** in relation to the defined topics (use e.g. different colour pen and short sentences)
2. Are these topics related in any way?

Share!





Concept Maps



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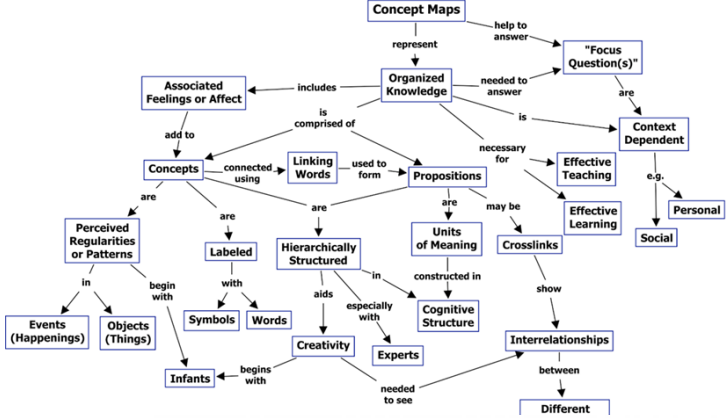
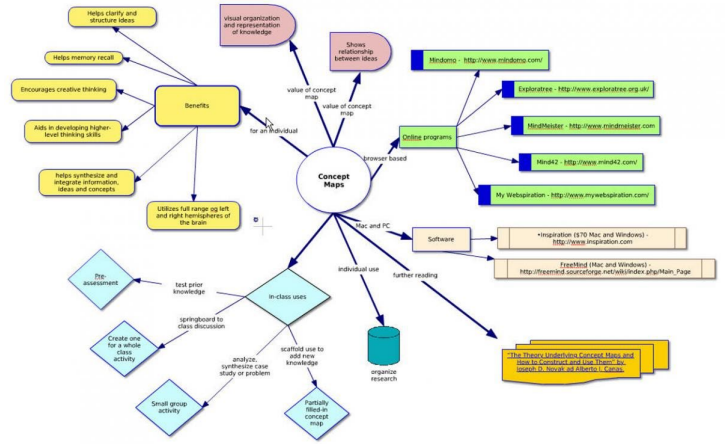
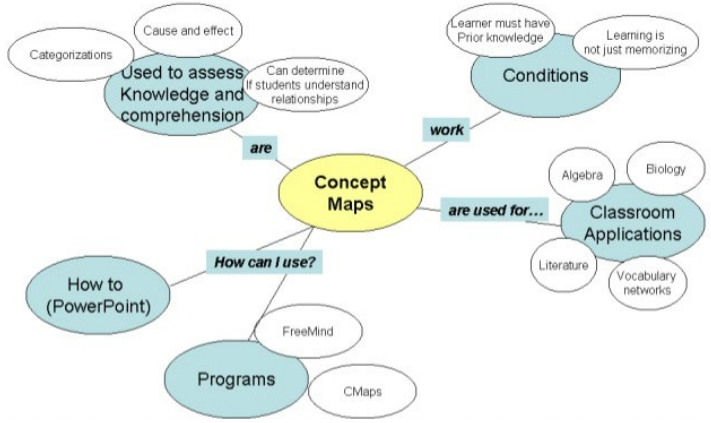
Defining CEE and LLL .....

WHAT are the future? – *looking into the crystal bowl*





Concept Maps



PART 3 (15 minutes)

1. Add to the Concept Map sentences on what you believe will be the future of CEE & LLL

Share!

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Nordic Stem Mapping
Institutional level

16 interviews at 10 Scandinavian universities

The Nordic Engineering Hub

- **Organization:** Internal / External, Central – Decentral
- **Approaches of CE:** Open University – Commercialized courses
- **Academic Staff**: Internal / External - Incensement structures
  - Collaboration with companies, flexibility
  - Pedagogical training - didactics
- **Learning outcome:** Engineering/IT or other needs?

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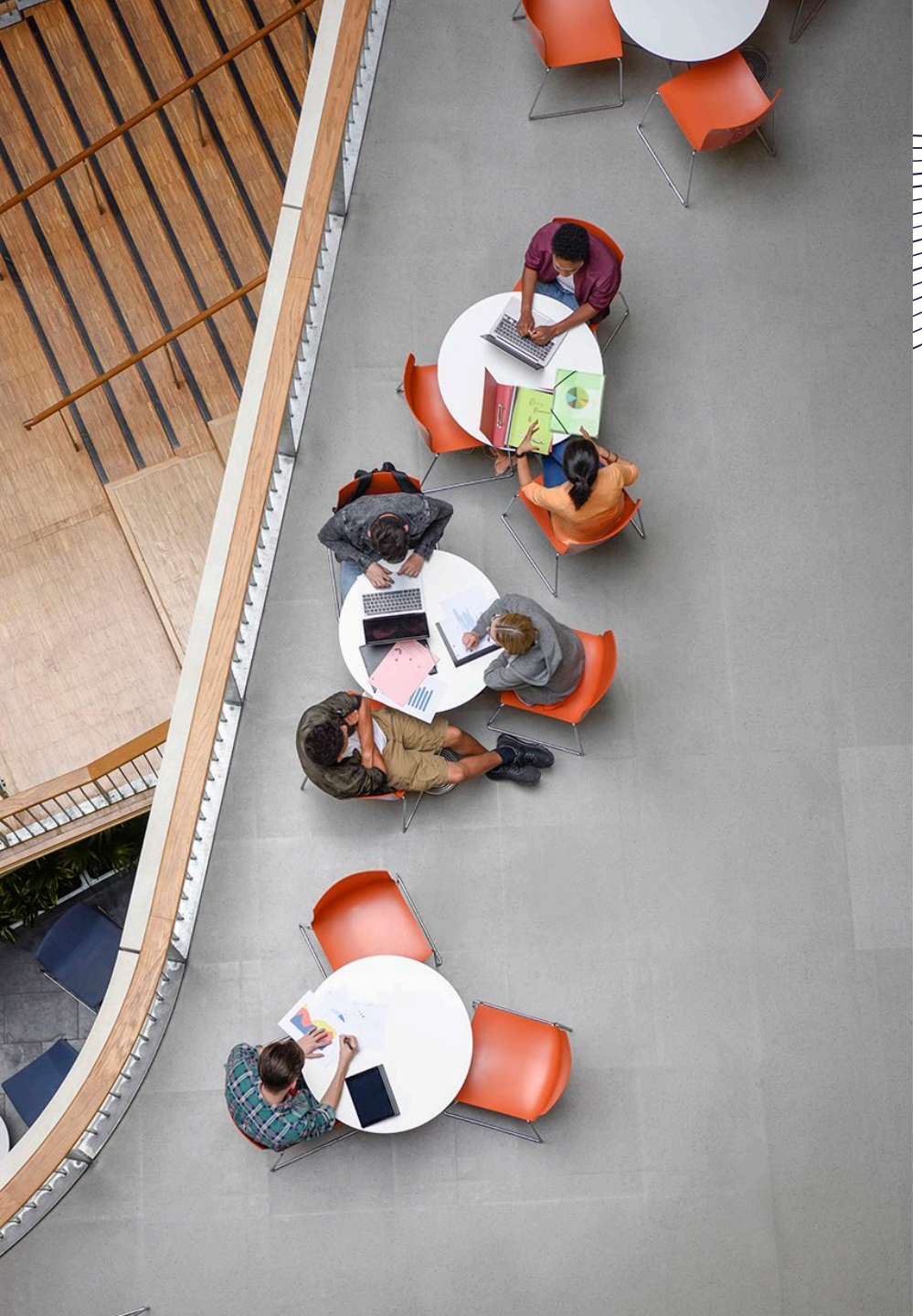
KTH, AAU, AALTO, RU, UiS



- Q-Study

- Qualitative/quantitative method
- 32 item cards
- How important are the following …? (supporting the implementation of STEM continuing education)
- Rank statements
- No right or wrong answers – patterns
- Each block is only for one card

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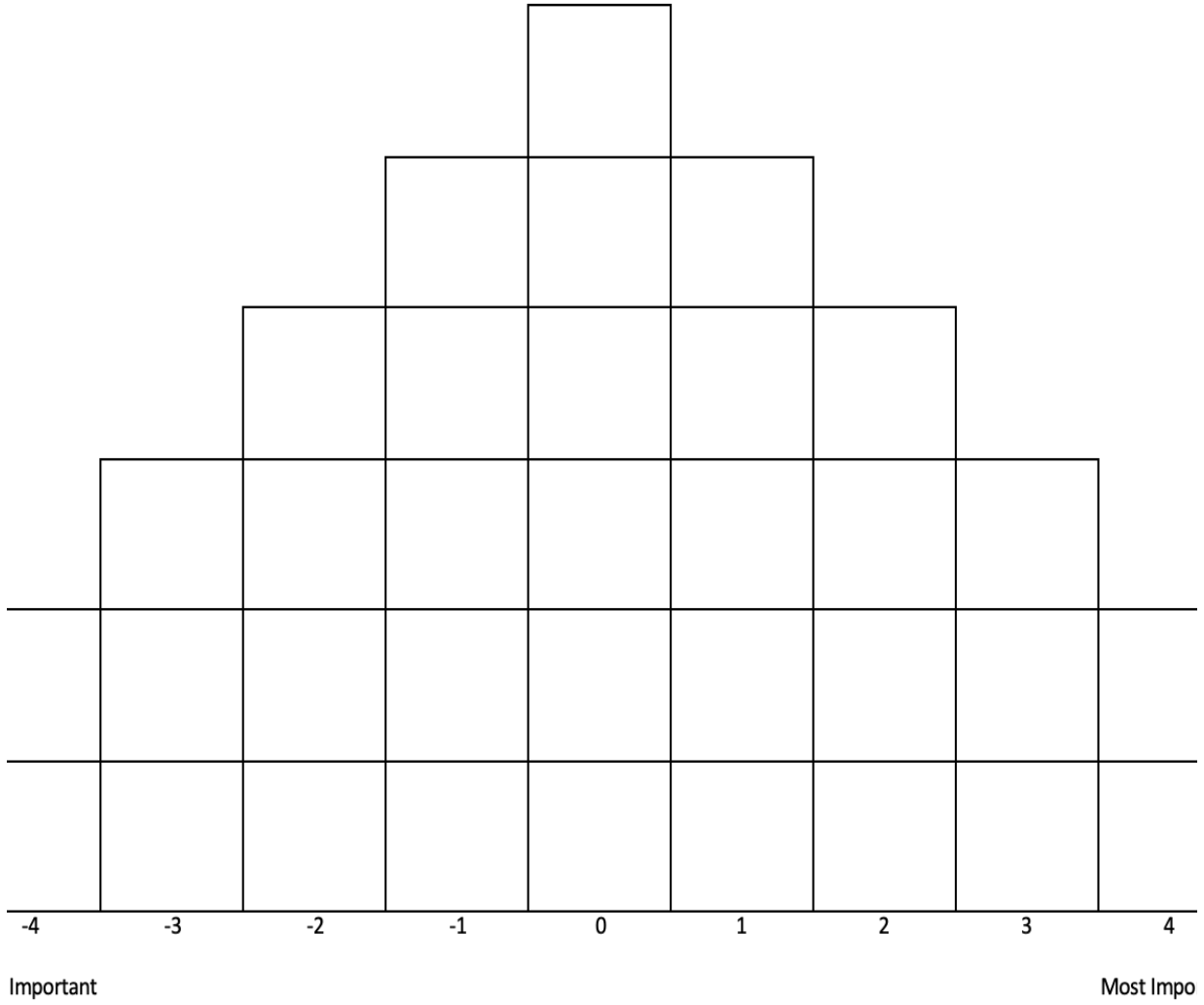

The Q-sorting instruction

Remove the cards an write the number of each card in the particular block of the Sorting Gritt

Having completed the Q-sorting

- Elaborate why you ranked the two particular statements as the most important?
- Elaborate why you ranked the two particular statements as the least important?
- Are there any statements which you think are important to add regarding the given topic that are not yet included?
- Are there any other aspects you would like to address regarding your participation in this study and the program in general?

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Having completed the Q sorting, can you please provide the below information:

1) Demographic Data

Gender: _____ Age: _____

Years of teaching experience: _____ Subject of teaching: _____

University and country: _____ Academic title: _____

2) Post-Sorting Questions

. Could you please elaborate why you ranked the two particular statements as the most important?

chose No and No as most important because

_____

_____

_____

. Could you please elaborate why you ranked the two particular statements as the least important?

chose No and No as least important (most unimportant) because

_____

_____

_____

_____

. Are there any statements which you think are important to add regarding the given topic that are not yet ncluded?

_____

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. Are there any other aspects you would like to address regarding your participation in this study and the rogram in general?

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