VIA University College



Recognizing the trailblazers of tomorrow

Characteristics of Gen Z

Line Thune-Stephensen

Intro Generation characteristics

Who's who

Youth rebellion.

The Red Stocking Movement

Known for

VIA University College

• • • • • • • • • • • • • • • • • • • •		23%	32%	34%	11%
	Baby Boomers 1945-1960	Gen. X 1960-1980	Gen. Y 1980-1995	Gen. Z 1995-2010	Alpha 2010-2025
Nicknames	The post-war generation 68'erne	So-generation Screw-lit-generationen	The Institution generation Perfectionists Millennials	The tribalists The zappers The curling generation The digital savvy	De digital natives The touch generation
Lifecycle status	Retirement phase	Experienced and stable	Ambitious and independent	Young and challenging	we'll know soon enough
Characteristics	Focus on prof. feedback. Criticism is most developmental. Have modest expectations and demands. Influenced by "the poor 80s". The annual IDP is sufficient. Collectivism.	Identity through lifestyle products. Saw the world through reality TV. Personal feedback is important. Individualism.	Raised in institutions during economic recovery. Individual achievements. Craving for perfection (body, family, job, life)	Boundless FreedomCommunities. Self-realization. Development. Trust, security. Purpose seeking	
Shaped by	Post-war, shortcomings, discipline and regained freedom	Modest conditions and hard work. Capitalism.	Working parents. Education. Internet and globalization.	The school system and digitalisation. SoMe and FOMO. Stereotypes, roles and patterns are erased.	

Entrepreneurship.

Independence

26. maj 2023

The relational and creative.

Streamlining.

Vulnerability.

Co-creation.

Enablers

- Technological fluency
- Embracing diversity
- Entrepreneurial spirit
- Desire for work-life balance
- Desire for purposeful work
- Embracing change and innovation



how can we turn differences into advantages and commonality into community

How to engage and motivate Gen Z



Gen Z expectations

Freedom

to decide, act and be

Community:

Seeks community for professional identity

Trust:

security rests in trust which must be the foundation. Self-realization:

will run with larger and more complex tasks

Development

looking for rapid, professional development in the community. _ . .

need close dialogue to remove insecurity and uncertainty

Purpose:

assignments must be meaningful and have purpose

Acknowledgement:

frequent, responsive, informal and immediate feedback.

Involvement

in decisions regardless of level and experience.

VIA University College 26. maj 2023

Engagement

- Provide meaningful assignments
 communicate purpose and impact
- Cultivate a supportive and inclusive environment

 feel valued and respected
- Promote learning and development
 training for professional growth
- Embrace technology and innovation encourage use of digital tools
- Offer flexibility in schedules
 promote wellbeing initiatives
- Recognize and acknowledge contributions
 verbal praise and feedback
- Encourage empowerment
 provide sense of ownership and responsibility
- Foster open communication
 encourage voicing opinions, concerns and suggestions



Motivation

- Digital and interactive learning experiences online learning platforms, mobile apps, gamification, videos, quizzes and simulations
- Microlearning opportunities

 bite-sized content accommodating short attention span
- Self-paced learning
 - offer resources and tools for exploring topics of interest at own convenience
- Experimental learning real-world applications and project-based learning
- Training programs and workshops developing essential skills
 - critical thinking, problem solving, communication, collaboration
- Personal development

 mentorship, coaching, peer review, knowledge sharing, feedback
- Celebrate achievements
 - any form of acknowledgement of individual or group achievements



Outro Summarizing

Practice the heliotropic principle

Empowerment

Meaning and purpose

Sense of belonging

Recognition and acknowledgement

Authenticity and transparency

Result: Gen Z will become the trailblazers of tomorrow



Thank you



Line Thune-Stephensen Adjunkt & Studieleder EBA

EVU Forretnings- og organisationsudvikling Campus Horsens

T: +4587551955 E: LTHU@via.dk www.via.dk

VIA University College